

Principles of Auditory-Verbal Practice

1. To detect hearing impairment as early as possible through screening programs, ideally in the newborn nursery and throughout childhood.
2. To pursue prompt and vigorous medical and audiologic management, including selection, modification, and maintenance of appropriate hearing aids, cochlear implants or other sensory aids.
3. To guide, counsel, and support parents and caregivers as the primary models for spoken language through listening and to help them understand the impact of deafness and impaired hearing on the entire family.
4. To help children integrate listening into their development of communication and social skills.
5. To support children's auditory-verbal development through one-to-one teaching.
6. To help children monitor their own voices and the voices of others in order to enhance the intelligibility of their spoken language.
7. To use developmental patterns of listening, language, speech, and cognition to stimulate natural communication.
8. To continually assess and evaluate children's development in the above areas and, through diagnostic intervention, modify the program when needed.
9. To provide support services to facilitate children's educational and social inclusion in regular education classes.

From The Auditory-Verbal Position Statement